## MFL On a Page

## **Priorities**

To give children a love of learning languages and to give them information about another country, its language, traditions and culture.

French is taught using the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.

## **Key Learning Skills**

The four key language learning skills; **listening, speaking, reading and writing** will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. Each unit begins by introducing or refreshing the key phonic sounds that will be used in the unit. Grammar is integrated and taught discretely throughout all appropriate units.

French lessons should be fun and engaging for all pupils. This means that French should be taught through a combination of games, songs, speaking, listening and writing activities.

The Language Angels scheme supports adaptive teaching through the use of various resources, including visual aids and extended modelling and practice of key learning.

At the end of each unit, the children will complete an end of unit assessment. This will inform staff of any areas of strength and weaknesses.

## **Daily Life**

French should be used in and around school where appropriate. French can be used for doing the register, giving simple classroom commands and at the beginning of assemblies.