

Home reading and homework

Expectations

Pupils are expected to read at least three times per week at home, to an adult.

They will be assessed at the beginning of each school year, and then at subsequent assessment points (using benchmarking tools, reading age and fluency tests), to ascertain their reading level. They will then select a reading book from this level as their home reader.

The Oxford Reading levels and expectations are shown in the table below:

Year 3 7-8 years old	8	Brown	Oxford provides age-appropriate books at Oxford Reading Levels 8-12 for children who have not achieved that standard at end KS1.
	9		
	10		
	11		
	12		
Year 4 8-9 years old	13	Grey	Curriculum expectation: Secure Standard 4 by end Y3 Oxford Reading Level 13
	14		
	15		
Year 5 9-10 years old	16	Dark blue	Curriculum expectation: Secure Standard 5 by end Y4 Oxford Reading Level 15
	17		
Year 6 10-11 years old	18	Dark red	Curriculum expectation: Secure Standard 6 by end Y5 Oxford Reading Level 17 NOTE: Children reading at Oxford Level 17 should be capable of achieving National Standard in the end of KS2 tests in England
	19		
	20		Curriculum expectation: Secure Standard 7 by end Y6 Oxford Reading Level 19 NOTE: Children reading at Oxford Reading Level 17 should be capable of achieving National Standard in the end of KS2 tests

When pupils are re-assessed, specifically when moving to the next reading level, staff will also test the pupil's fluency against two texts from their current level to ensure that they are ready to progress.

Pupils can select from a range of fiction and non-fiction, including cross-curricular books. These are all levelled using the Oxford Reading scheme.

Pupils' home reading will be tracked using the class reading file. Each level has a checklist of the available titles, split into genres and categories, ensuring that staff have an overview of both how many titles and the genre/category of books each child is reading at home.

The home-school Reading Record will also be used to record pupils' home reading and facilitate dialogue between parent, pupil and teacher.

When pupils are not reading regularly at home, the class teacher will contact parents. If improvement is not forthcoming, a member of SLT will request a meeting with parents. These pupils will also be prioritised for one-to-one reading sessions with a member of staff.

Phonics-matched books

For pupils accessing Sounds Write, their home reading book will be matched to their stage of the program. The book will have been read in school with an adult before being used as a home reader to build fluency.

Homework

Pupils are expected to complete a homework task each week linked to their reading. This is usually accessed online. Pupils have set assignments to complete each week using either Lexia or Reading Plus, and pupils who do not meet their usage targets are expected to make this up at home. Staff provide equipment/resources each week (before school, breaks and lunchtimes) if pupils wish to complete their homework tasks then.

Alongside this, pupils will have a set of spellings to learn at home each week. Spelling homework may be on a worksheet or accessed online. New spelling words are given out on a Monday and pupils are tested on these at the end of the week.