

Personal Development

Provision on A Page

Priorities

To give children the knowledge and experience to prepare them for the wider world beyond South Stanley Junior School.

Our provision for personal development is constantly evolving to meet the needs of our children. As well as the weekly PSHCE lessons, we have regular focused assemblies and directed time to enhance the curriculum offer. Examples of this are lessons on the dangers of vaping, knife crime, hate crime awareness, Hello Yellow, LGBTQ+ history month and the Dogs Trust, as well as the integration of the Thrive program into whole-school, whole-class and group or individual provision.

PSHCE

The aim of PSHE is to provide balanced factual information about physical and emotional changes, together with consideration of the broader emotional, ethical, religious, and moral dimensions of physical and mental health. Our PSHE programme aims to prepare pupils for an adult life in which they can:

- develop positive values and a moral framework that will guide their decisions, judgements and behaviour.
- develop an awareness of their own and other people's feelings and emotions and to give them strategies to both manage and control them.
- have the confidence and self-esteem to value themselves and others and respect for individual conscience and the skills to judge what kind of relationship they want.
- understand the consequences of their actions and behave responsibly within personal relationships.
- avoid being pressured into uncomfortable or dangerous situations both in face to face and on line.
- communicate effectively by developing the appropriate language for health and relationship issues.
- have an understanding of permission seeking/consent
- develop awareness of their evolving sexuality, gender identity, challenge sexism and prejudice, which is inclusive to all children and young people.

- have sufficient information and skills to protect themselves in a variety of situations including from exploitation.
- be aware of sources of help and acquire the skills and confidence to access advice and support if necessary.

Rights Respecting Schools

In Rights Respecting Schools, children's rights are promoted and realised, adults and children work towards this goal together. There are four key areas of impact for children at a Rights Respecting school: wellbeing, participation, relationships and self-esteem. The UNICEF articles are embedded into both our PSHCE curriculum and daily school life, alongside the teaching of protected characteristics. We are currently very proud to be a Silver Rights Respecting School.

School Council and House Captains

Children are encouraged to have their say in school life and are given opportunities to lead.

All of our children are part of a different house which they earn points for. They can earn points for working hard and being kind. The team with the most points at the end of the month earn a non-uniform day. Each house has a year 6 house captain. The captains prepare and give a speech and are then voted in by their peers. They are expected to lead by example. They have the responsibility of gathering the points from the different classrooms and presenting them in the regular rewards assemblies.

Every class has a school council representative. Each class has the opportunity to vote for their representative. They then represent their class in the regular school council meetings. The school council have initiated a number of projects which range from developing the school grounds, planning behaviour reward days and addressing the difficulties with parental parking and road safety outside of our school.

Careers-Related Learning

Think Small Dream Big

We are currently embarking on a project to help develop the career aspirations of our pupils. We aim to do this by making them aware of a range of jobs and careers and the different paths into those roles. We plan to give them experiences of speaking to people who work in different sectors, visits to different workplaces and visits to places that offer education after school.